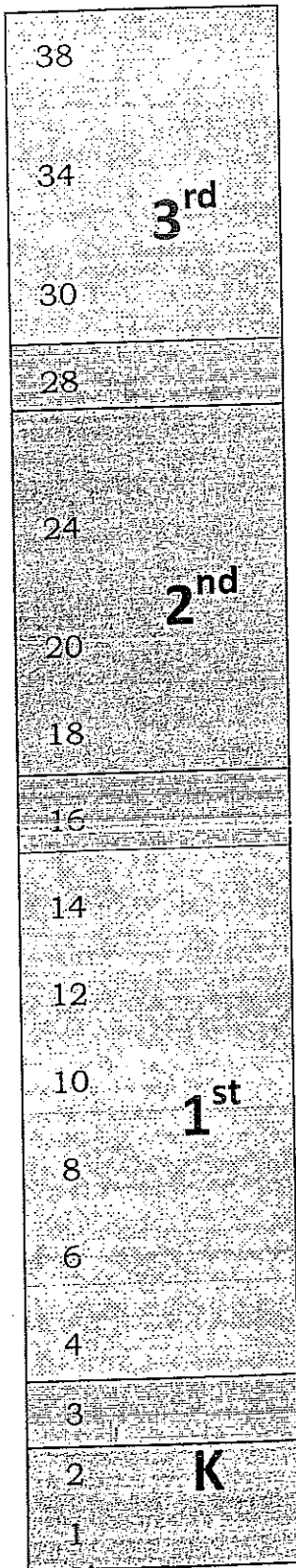


Developmental Reading Continuum

Assessing students' reading proficiency involves multiple indicators such as regular observation of reading, written performance, and formal assessment. Austin ISD uses DRA (Developmental Reading Assessment) and the EDL (Evaluación del desarrollo de la lectura) for formal standardized assessment. This is the tool used to formally assess and communicate the reading proficiency of AISD students (K-2) with other tools and informal measures helping to gain a full picture of the student as a reader.

DRA / EDL Reading Levels

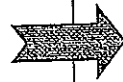


On-Grade-Level Performance:

NOTE: These levels apply only to a student's primary language.

- ⇒ Level 38 – End of 3rd Grade
- ⇒ Level 28 – End of 2nd Grade/ Beginning of 3rd Grade
- ⇒ Level 16 – End of 1st Grade/ Beginning of 2nd Grade
- ⇒ Level 3 – End of Kindergarten/ Beginning of 1st Grade

Independent:



Total Score for Oral Reading Fluency
AND Comprehension
MUST
be at least within the
independent range on the continuum.

Advanced Performance:
For students who have achieved/ surpassed "On Grade-Level Performance," consider using "College-Readiness Performance" levels as an additional indicator while setting goals.

DRA Level	College-Readiness Performance
1	MOY Kindergarten
4-6	EOY Kindergarten/ BOY 1st Grade
16	MOY 1st Grade
24	EOY 1st Grade/ BOY 2nd Grade
30	MOY 2nd Grade
38	EOY 2nd Grade